Office of The Principal GOVERNMENT COLLEGE BHORANJ (TARKWARI)

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Ref. No.: EDN-GCB(TRK)/E-__/2020-21/- Dated:__/___

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice 1. To sensitize the students towards environmental issues and cleanliness.

Objective: The aim of the practice is to develop environmental awareness among the students and to develop ecofriendly approach in day to day life.

Context: Govt. Degree College Bhoranj is located in an area where the students mostly belong to agricultural background. It is well said that health is wealth and health of a living being depends upon its surrounding environment. If we have a surrounding providing us freshair to breath and calmness to our mind we will definitely live a healthy wealthy life. There are so many examples in the history where emphasis has been given on the conservation of the environment and this tradition should be continued. Deforestation, waste disposal, generation of unsustainable waste, natural resource depletion, overpopulation, global warming and soil degradation are the major current environmental problems. Keeping these in view the students are encouraged from time-to-time to inculcate among themselves ecofriendly approach. Ourinstitute organizes number of activities related to environmental awareness and conservation.NSS unit, Red Ribbon Club, Eco club and Rovers and Rangers carried out many activities inside the campus and also in the nearby locality. Rallies are also organized to spread awareness about health, conservation and environmental protection.

Evidence of success: NSS unit, Rangers and Rovers Unit and Eco club of the college time to time organizes various camps and rallies inside the campus of the college for cleanliness.

Problems encountered and resources required: the main challenge is to aware the students about environmental issues. The lack of financial aid is also the main problem encountered.

Best Practice 2:Co-curricular activities for the holistic development of the students.

Objective: to complement learning and to support, intellectual, emotional, social, moral, creative and physical development of the students.

Context: Co-curricular activities in the educational institutes helps the students in their overall development. These activities help to nurture the talents of young minds and give them an opportunity to develop their specialized skills. The academic performance of the students goes way up as they learn to balance their co-curricular activities with the academic pursuits. They also better understand how to manage their time efficiently. Various activities like cleanliness drive, HIV(AIDS)Awareness session and

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beautification camps were carried out by Rovers and Rangers Unit, Red Ribbon Club and NSS unit of the GOVT. College. Bhoranj. Various competitions like poster making, slogan writing were also organized in the college. Such type of activities provide opportunities to explore the hidden talents of the students and may become stepping-stone to achieve greater things in their lives.

Evidence of Success: Different types of co-curricular activities were organized by the NSS, Rangers and Rovers unit and Red Ribbon Club of the college. Students actively participated in these activities and their active participation motivate other students to come forward with their skills. These activities inculcate a sense of service, humanity and make students nature loving. When students participate in such events they increase self- efficacy, make friends, develop an enhanced understanding of others, become oriented to campus and make important gains in critical thinking. Students engaged in experiences outside of the classroom are developing different skills and developing those skills more deeply than those who do not participate.

Problems encountered and resources required: In this session we had faced some problems during organizing different events. Major problem was to conduct the events by following proper instructions regarding covid 19. To motivate the students and also their parents regarding the importance of these activities was also very challenging.

Principa

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