



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		GOVERNMENT COLLEGE BHORANJ (TARKWARI)
• Name of the Head of the institution	Dr. Vijay Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01972293808	
• Mobile No:	9418062157	
• Registered e-mail	gcbhoranj@gmail.com	
• Alternate e-mail	gcbhoranj-hp@nic.in	
• Address	GOVERNMENT COLLEGE BHORANJ(TARKWARI), Village and Post Office Kanjian, District Hamirpur(H.P.) Pin Code 177025	
• City/Town	Hamirpur	
• State/UT	Himachal Pradesh	
• Pin Code	177025	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)																
• Name of the Affiliating University	Himachal Pradesh University Shimla-5 H.P.																
• Name of the IQAC Coordinator	Dr. Mohinder Kumar																
• Phone No.	01972293808																
• Alternate phone No.	01972293808																
• Mobile	7018917577																
• IQAC e-mail address	gcbhoranj@gmail.com																
• Alternate e-mail address	mguleria5@gmail.com																
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gcbhoranj.info/images/499694321SSR_Final_after_DVV.pdf">https://www.gcbhoranj.info/images/499694321SSR_Final_after_DVV.pdf</a>																
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gcbhoranj.info/images/219980696Acc.%20calender.PDF">https://www.gcbhoranj.info/images/219980696Acc.%20calender.PDF</a>																
<b>5.Accreditation Details</b>																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>2.37</td> <td>2024</td> <td>06/04/2024</td> <td>05/04/2029</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B	2.37	2024	06/04/2024	05/04/2029
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 2	B	2.37	2024	06/04/2024	05/04/2029												
<b>6.Date of Establishment of IQAC</b>	18/02/2014																
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Bhoranj (Tarkwari)	Salary, allowances & retirement benefits	H.P. Govt.	2023-24	51002361/-
Government College Bhoranj (Tarkwari)	Travel and office expenses	H.P. Govt.	2023-24	1556491/-
Government College Bhoranj (Tarkwari)	Medical Reimbursement	H.P. Govt.	2023-24	63625/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The IQAC organized one day Principals' meet on 20.10.2023 with the Principals of near by senior secondary schools to foster strong collaboration between GC Bhoranj and Senior Secondary Schools of the		

area.

The IQAC organized a one day workshop for the staff on NAAC accreditation on 18.09.2023 in which Dr. Veena Rathore (Retd. Principal) was the resource person. She acquainted staff with specifics of accreditation process.

Various quality assurance audits like academic audit, green audit and gender audit were conducted.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize workshop/seminar/conferences for faculty members.	The IQAC organized a one day workshop for the staff on NAAC accreditation on 18.09.2023 in which Dr. Veena Rathore (Retd. Principal) was the resource person.
To Conduct quality assurance audits.	The IQAC conducted various quality assurance audits like academic audit, green audit and gender audit.
Student feedback mechanism will be strengthened.	The feedback was taken not only from the students, but from all the stakeholder like PTA, Alumni and staff online through Google form to ensure maximum participation. The feedback was analyzed for its effective implementation.
Maximum number of students will be made aware about various scholarship schemes and the scholarship related work will be completed well in time.	The IQAC organised an awareness programme in the beginning of the session to make the student conversant with various scholarship schemes.
Infrastructural and technological upgrade.	A ramp was constructed for the differently abled students. White washing and other repair work of the college building was completed. New CCTV cameras were installed in the campus. The language lab was established and

	a single whats app group was created for the entire college for the quick dissemination of information.
Campus beautification and cleanliness.	The Green and blue waste bins and vermi bed was installed in the college. The construction of AYUSH Garden & NAV GRAH vatika enhanced the beauty of the campus. Bottle palm trees were also planted in the entire campus.
Campus beautification and cleanliness.	The Green and blue waste bins and vermi bed was installed in the college. The construction of AYUSH Garden & NAV GRAH vatika enhanced the beauty of the campus. Bottle palm trees were also planted in the entire campus.
To organize one day Principals' meet with the Principals of near by senior secondary schools to foster strong collaboration between GC Bhoranj and Senior Secondary Schools of the area.	The IQAC organized one day Principals' meet on 20.10.2023.
To organize extension lectures for and placement drives for the career guidance and placement of the students.	The IQAC & career guidance and placement cell of the college organized extension lectures and two placement drives.
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2022-23	09/02/2024

### 15. Multidisciplinary / interdisciplinary

Govt. College Bhoranj is one of the constituent colleges affiliated to Himachal Pradesh University, Shimla. So all guidelines vis-à-vis multidisciplinary or interdisciplinary approach are executed as an obligatory package towards the prospectively unfolding world of higher education. Entire schedule of academics viz. curriculum of various courses or study Streams, annual calendar with no. of teaching days and vacation-periods, End-term Exams, and evaluation modes, is followed by content and intent. Even sports calendar programs are executed in accordance with their relevance. The CBCS system allows the students to take up at least some of the courses of their choice suiting to their intellectual inclination. Academic freedom choice is also reflected in skill Enhancement Courses, Generic Electives (GE) and AECC (Ability Enhancement courses) in all streams. Though keeping in view the rural background-location of our institution, the timetable is accordingly designed suiting to the overall convenience of the students and befitting the availability of the teaching staff. As under the visionary scope of NEP-2020, the college has enough space to accommodate new interdisciplinary programme, Add-on courses and smart classrooms to shift to hybrid modes of teaching like SWAYAM portal. Moreover, by having some collaboration-links with funding agencies may be established prospectively in consonance with the NEP-2020.

### 16. Academic bank of credits (ABC):

The institution has successfully ensured that 100% of its students are registered with the Academic Bank of Credit (ABC) portal, in alignment with the guidelines of the National Education Policy (NEP). This initiative empowers students to securely store, transfer, and accumulate academic credits, promoting greater flexibility and mobility in their learning pathways. The college conducts regular awareness sessions and provides technical assistance to students to facilitate seamless registration and use of the ABC platform.

### 17. Skill development:

In line with the vision of NEP-2020, the institution prioritizes skill development to create a multidisciplinary and employable workforce. The curriculum integrates skill-based learning through programs like BCA and PGDCA, which focus on computational

proficiency and digital literacy. The B.Sc. courses in Chemistry, Botany, Zoology, Physics, Mathematics, and Computer Science foster critical thinking, problem-solving, and research-oriented skills. The add-on program on English Employability and Entrepreneurship further aligns with NEP-2020's emphasis on communication, creativity, and entrepreneurial competencies. The institution promotes experiential learning through workshops, internships, and project-based assignments, ensuring students are equipped with the skills needed for holistic development and future readiness.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system is achieved with the conscious inclusion of traditional values, Indian -culture ethos, Vedas and Scripturalextracts and their teaching by the departments of Sanskrit, Hindi specifically and partially by other departments like Sociology and Political Science. The College magazine 'Tarika' also supplements our cultural heritage and intellectual coherence through separate sections of Pahari, Hindi, Sanskrit. Further that any enhanced leads under NEP-2020 will also be put on course in the upcoming years as well.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution is committed to implementing Outcome-Based Education (OBE) to enhance academic excellence and align learning outcomes with industry and societal needs. The curriculum is designed to achieve program learning outcomes (PLOs) and course learning outcomes (COs), which are systematically mapped and assessed. Faculty members adopt innovative teaching methods, including experiential learning, project-based assignments, and field visits, to ensure the holistic development of students. Continuous evaluation through formative and summative assessments measures the attainment of learning outcomes. Regular feedback from stakeholders, including students, alumni, and teachers, informs curriculum improvements, ensuring the institution produces skilled, competent, and socially responsible graduates.

#### **20.Distance education/online education:**

In line with NEP-2020, the distance education / online education modes may also be made available to certain lots of learners as we have done during the COVID-19 pandemic period with the incorporation of Video Conferencing through various online modes like Google meet, Zoom etc., mentoring sessions with PPT and smart boards through virtual class room for dissemination of the course content to the distantly located students. Faculty members are trained in the use of e-learning tools and platforms, enabling the effective delivery

of content through multimedia resources, recorded lectures, and interactive sessions.

## Extended Profile

### 1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	474
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	205
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	132
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	25
Number of full time teachers during the year	



File Description	Documents
Data Template	<a href="#">View File</a>

3.2	27
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	19.77
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	137
Total number of computers on campus for academic purposes	

<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college, affiliated with Himachal Pradesh University, Shimla, adheres to guidelines from the State Government and University for effective curriculum implementation. Curriculum revision and updates are undertaken at the University through the Board of Studies, involving faculty from affiliated colleges. At the college level, the Internal Quality Assurance Cell (IQAC) facilitates curriculum delivery department-wise for undergraduate programs. A well-documented mechanism ensures effective delivery, communicated through the prospectus, yearly calendar, website, time tables, and planned schedules of activities under IQAC's guidance. Faculty members provide students with syllabi, relevant book lists, and detailed time plans at the beginning of each academic session. An interactive session for freshers is also held to outline expectations.</p>	

To ensure effective curriculum delivery, the college employs a mix of traditional and modern teaching methods. ICT tools, including PowerPoint presentations, smart boards, and audio-visual aids, enhance classroom engagement. Study materials are accessible both online and offline through the library. Science labs, computer labs, and a language lab are optimally utilized to provide technical and practical knowledge. Tutorials and mentoring sessions further encourage participatory learning. Together, these efforts create a dynamic and effective learning environment for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, including the implementation of Continuous Internal Evaluation (CIE) and Continuous and Comprehensive Assessment (CCA). Internal assessments are conducted transparently, factoring in students' class attendance, mid-term test (MTT) scores, and project submissions. The Examination Committee ensures a systematic process by setting dates for mid-term or class tests and issuing attendance registers to faculty members. These registers are used to maintain accurate and fair records of student performance and attendance, adhering to established guidelines.

Faculty members diligently maintain these registers, documenting attendance, internal examination marks, and other curriculum-related activities. This ensures a structured and accountable approach to internal assessments. Records are consistently updated and monitored to reflect students' progress comprehensively.

The transparent evaluation process promotes accountability and provides students with a clear understanding of their academic standing. By emphasizing consistent attendance and active participation, the institution fosters discipline and engagement. The Examination Committee and faculty collaboratively ensure that assessments align with curriculum requirements, contributing to a fair and effective evaluation system. This systematic approach supports continuous learning and improvement, reinforcing the institution's commitment to academic excellence and comprehensive

**student development.**

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**5**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****60****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****60**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college actively sensitizes its staff and students on critical issues such as professional ethics, gender equality, human values, environmental sustainability, and health awareness. Under the supervision of the IQAC, activities like tree plantation drives, cleanliness campaigns, gender sensitization programs, and health education initiatives focusing on personal hygiene are regularly organized. Awareness campaigns on maintaining a healthy environment, preserving natural water resources, and addressing issues such as AIDS and drug abuse are conducted in the surrounding community.

A well-established Red Ribbon Club raises awareness and dispels myths about HIV/AIDS. The NSS, Rover and Rangers, and Eco Club

encourage students to engage in environmental conservation activities through various programs. Quiz competitions on contemporary issues and events such as International Women's Day feature debates, declamation contests, poster-making, and slogan-writing activities to promote gender awareness. The college also commemorates important occasions like Science Day, World Consumer Rights Day, Martyrs' Day, Human Rights Day, and Constitution Day.

The academic curriculum integrates courses on environmental science, women empowerment, renewable energy, and more, ensuring students are educated on these cross-cutting issues. Committees like the Anti-Ragging Squad, Women Grievance Redressal Cell, and Discipline Committee work in compliance with UGC, State Government, and University guidelines to address concerns with confidentiality and fairness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****32**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://www.qcbhoranj.info/images/829226770feedback%202023-24.pdf">https://www.qcbhoranj.info/images/829226770feedback%202023-24.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

548

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

214

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the academic year, the college adopts a process to identify slow and advance learners among students through various techniques like observation, verbal and written class tests. Regular class tests are conducted by teachers and the test papers are evaluated as per the requirements of the set objectives. The assessment of learning levels of students is usually comprehensive in nature and fundamentally concerned with learning outcomes. In this way the advance and slow learners are identified by the concerned teachers. If the advance learners show the interest in a particular subject, the concerned teacher guides and motivates them. They are encouraged to read good reference books, Journals and e-books which are available at different platforms to enhance their capabilities. These learners are also guided for higher studies and competitive examinations. In the same way, slow learners are encouraged to ask their doubts and subject related queries from teachers inside and outside the class. Special classes are conducted to bring the slow learners at par and they are counseled continuously which help them

to overcome their weaknesses and all the concerned teachers tried to motivate and resolve their quarries thorough online and offline mode as and when possible.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
474	25

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Experiential and Participative Learning:

Our institute emphasizes experiential learning through classroom instruction and well-equipped laboratories in Physics, Chemistry, Geography, Botany, and Zoology. We organized a national seminar on Environmental Issues and Public Health, where students presented valuable PPTs. Initiatives like Career Guidance Cell, Road Safety Club, and Red Ribbon Club held guest lectures with interactive sessions for diverse student groups. Course-related projects and assignments enhance learning, fostering critical thinking and reflective judgment. Our well-stocked library, featuring books, journals, magazines, and newspapers, provides a holistic platform for students to prepare for their future careers. The Disaster Management Committee conducted mock drills with NDRF and DDMA, while the Physical Education department offered extensive training in various sports under expert guidance.

Participative learning involves activities like role-play teaching, article writing on blackboards, reading before audiences, poetry recitation, and peer evaluation of tests. Lessons are reviewed creatively through storytelling or summaries. Students also engage



in Poster Making, Rangoli, Mehendi competitions, slogan writing, debates, and awareness rallies, followed by open discussions. Events like AAGAZ for fresh talent and UMANG, the CSCA cultural program, foster creativity. Participation in Youth Festivals under HP University, Shimla, enriches their experience, equipping them with skills that give them an edge in their endeavors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Use of ICT Tools:** ICT tools are used by faculty members as well as students for power point presentation along with online search engines and websites, attending online classes through Zoom, Google Meet and Google Classroom. The communication and soft skills of the students are strengthened by giving audio visual training in the Language Lab. During COVID-19 pandemic period, online mode of teaching was adopted by creating subject wise WhatsApp groups to share study material thus filling the gap between teacher and the taught. This practice still continues as an effective interactive-platform by getting the gap of communication between the teachers and the taught filled. The teachers attend online courses in ICT by availing the e-resources from different online platforms viz. Inflibnet N-List, e-books, e-pathshala, swayam and NPTEL etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

58.1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Transparency in the Mechanism of Internal Assessment:** Transparency is a vital part of teaching learning process. The Mid-Term Test (MTT) is centrally conducted by the House Examination Committee in the month of October/November with proper display of date sheet on the notice board. The evaluation work is done with full transparency by subject teachers. In the beginning of new academic session, students are well-informed about the Process of Evaluation of annual exam system, MTT, attendance, assignments, tutorials, seminars, viva-voce and practical examinations as well. The college adheres to the format for Continuous Comprehensive Assessment (CCA) prescribed by the H.P.U. supported with an efficient system for the maintenance of academic record of students. Proper attendance registers are maintained by the concerned subject teachers followed by uploading of CCA giving the weightage of thirty per cent (i.e. 30 Marks) out of which 15 for MTT, 5 for attendance and 10 towards tutorials /assignments/ observed behaviour of the students. The Evaluated answer books of MTT are shown to the Students so that they can improve their performance accordingly. All entries of CCA are done by Independent login Ids of respective teachers on the university website which are duly verified by the Principal. All departments also maintain hard copies of award lists and submit it to the office for record.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Internal Examinations:** a) Under a three-level grievance redressal mechanism, the Examination Committee, University Clerk and Concerned

Subject Teachers handle and address all grievances related to internal assessment with due notice to the Principal. b) The students who fail to appear in the MTT on the scheduled date and time due to some genuine reason are allowed to appear in specially arranged class tests with prior permission of the Principal. c) The students who represent the college in Sports, N.S.S. and other extra-curricular activities are given additional benefit of attendance in CCA. B. External Examinations: a) Grievances regarding discrepancies in external examinations are handled as per university procedures. Written application received from the student is forwarded immediately by the principal to the controller of examination, HP University Shimla. The very common problems faced by the students including non-receipt of admit cards, delay in results, wrong entry of marks; questions out of syllabus asked in the examination are resolved in a time bound manner

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offers 19 programmes at under graduation level in different streams i.e. 11 programmes in BA, 7 programmes in B.Sc, B.Com and BCA and a PG level diploma course in computer application (PGDCA). Outcome Based Education OBE model is followed by our institute in letter and spirit in consonance with the objectives as graduate attributes, POs and COs defined in the UGC document.

a. Preparation and Dissemination Preparation of COs and POs are done according to the course curriculum notified by HPU and same disseminated as: displayed on college website. available in the college library. available with the Department/HoDs. b. Communication to Students and stakeholders: The HoDs in consultation with faculty members of the respective departments make the students and other stakeholders aware of it by arranging PTA general house. Induction Programme organised with the start of the session to explain the POs and COs to the students. Availability of soft copy of the same is made through WhatsApp groups as well. COs and POs connection with the question papers is established in the beginning of the class room teaching. The lectures delivered by the teachers

are well planned keeping in view POs, and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gcbhoranj.info/Download/Learning-Outcomes.pdf">https://www.gcbhoranj.info/Download/Learning-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Evaluation of Attainment of POs, and COs:** The IQAC has designed a specific and systematic pattern for attainment levels of learning outcome as defined in annexure I and II. Academic performance of students is evaluated through 70% weightage to TEE and 30% to CCA. The IQAC reviews POs and COs on a regular basis through attainment documents submitted by each faculty member. Measurement of COs Attainment: Attainment of COs coinciding with the predefined targets is done by taking requisite steps by the concerned teachers. Criteria for Attainment of Course Outcome Criterion of Attainment Attainment Level Less than 40% of students scoring greater than or equal to 60 Marks Poor 40% of students scoring greater than or equal to 60 Marks low 50% of students scoring greater than or equal to 60 Marks Moderate 60% of students scoring greater than or equal to 60 Marks High 70% or greater than 70% of students scoring greater than or equal to 60 Marks Very high Measurement of POs Attainment: The POs attainment levels are measured by final CGPA (Cumulative Grade Point Average) score reflected in the Result-cum-Detailed Marks Certificate after completion of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gcbhoranj.info/Download/Learning-Outcomes.pdf">https://www.gcbhoranj.info/Download/Learning-Outcomes.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gcbhoranj.info/images/-199777334annual%20report%202022-23.pdf">https://www.gcbhoranj.info/images/-199777334annual%20report%202022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gcbhoranj.info/images/1871971404Students%20Satisfaction%20Survey%202023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****Nil**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****06**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published**

**in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****04**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme unit. Through these unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp etc..Other than NSS , the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety club organise various awareness programme to sensitize students and community towards road safety.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

288

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has well-maintained Classrooms, Smart classrooms, Laboratories, Conference rooms, ICT enabled class rooms and I.T. equipment to adopt and felicitate the modern education system.

**Classrooms:** The institution has Twenty six (26) classrooms fully electrified, sufficient numbers of benches for students, premium large greenboards and whiteboards along with other necessary material to disseminate knowledge to students. In addition, 11 laboratories also serve the dual purpose of lab as well as classroom for small student strengths which are ICT enabled. One Examination hall/Multipurpose hall, One Conference hall and One Virtual Class Room also serve as classrooms which are ICT enabled. 16 rooms have high-speed internet connectivity which serves the purpose of smart class rooms to make effective teaching-learning process. The learning spaces are well-ventilated and adequately furnished.

**Laboratories:** For the benefit of students there are eleven (11) well equipped laboratories enabling the students to access the knowledge and learning in hands-on manner.

**Computing equipments:**

**ICT Labs**

1. One computer lab for IT/PGDCA
2. One computer lab for BCA
3. One computer lab for Physics
4. One chemistry lab
5. One Physics lab
6. One geography lab
7. One botany lab
8. One zoology lab
9. The language lab has been set up in the department of English.

**ICT Rooms**

1. One Conference hall
2. One Virtual Class Room
3. Four class rooms (Room No. 107, 207, 210, 211)

**E-resource centre:** The e-resource centre is established in the college library.

Computers have been provided to the offices and departments.

The college has subscribed/installed 07 FTTH Connection with three 100 Mbps and four 60 Mbps bandwidth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural activities:** The Cultural activities are one of the indispensable components of any educational establishment. The college has fully equipped and functional cultural-activity unit for students who have genuine interest in artistic activities. The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Orchestra, Folk Dance, Group Songs, Vocal and Classical Singing. They include Harmonium, Tabla and other musical accessories. The institute has ample space for cultural activities as it has big court with stage and a multipurpose hall where various cultural activities are being organized from time to time.

**Gymnasium:** The institute has well established thirteen station Multiple gymnasium which has been upgraded with latest and necessary exercising machines and equipments.

**Yoga Centre:** Today yoga is the need of time; therefore, the institute also has its Yoga committee which organizes workshops and training sessions for the students & faculty under the able guidance of our worthy Principal. Yoga Day is celebrated on 21st June every year with great enthusiasm. Though there is no dedicated infrastructure for yoga, the multipurpose hall and the cemented portion of the college campus serve as venues for yoga teaching and practice. The kabaddi and wrestling mats besides yoga mats are used for mass yoga sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library has evolved as one of the most important spaces of the college. It has reference resources mainly for Social Sciences, Humanities and Sciences. The central library of the College has made consistent advancement in terms of collection of books, periodicals, and services. It provides open access facility for easy access to students who use the library as a knowledge-inheriting centre.

- The college library has 7875 books (Text + Reference), subscribes to 08 print journals, 04 magazines and 08 newspapers.
- The library has KOHA Library Software version 20.05.10.000 since 2021.
- Library is Wi-Fi enabled, barcoding is complete and access to e-resources is provided through NLIST Inflibnet subscription.
- It has one reading hall for students (seating capacity of 100), and two sections with computer facilities with internet: one for students (seating capacity of 07) and another for faculty (seating capacity of 03). There are 02 computers for library staff. New building of Library is under construction with more than 250 seating capacity.
- There are various sections in the library viz. new arrival section, periodicals, circulation, photocopying, for faculty and students.
- Library holds career and employment information which is displayed on the notice board in the corridor.

There is a separate e-library section of central library where students and staff can access e-resources available through remote access NLIST, NPTEL, SWAYAM, e-PG paathshala and in-house repository of content related to syllabus, Faculty Research Papers and books, Newspapers and journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has well established mechanism for upgrading and deploying Information technology infrastructure.
- The college also possesses other ICT equipments (such as interactive panels, lecterns, projectors, printers, photocopiers and speakers) in adequate numbers and used for

the sake of the students.

- Keeping pace with the modern technology all official works including salary related matters of both the faculties and the staff, other financial transactions are made through online treasury using HRMS.
- The College has a computer Laboratory with requisite numbers of computer and these computers are made accessible to the students to inculcate the IT skill in them.
- The college has developed ICT enabled three smart classrooms, a virtual classroom and seminar hall for conducting Seminars, Workshops and regular classes.
- The college is in possession of 130 Desktops and 03 Laptops with access to internet that are updated with latest versions of essential software.
- All the ICT-enabled facilities have been connected with Internet via LAN/ Wi-Fi so that faculty while teaching can access Internet for deeper and wider knowledge. Internet speed improved with the movement from broadband internet connections to internet lease line with 100 Mbps and 60 Mbps bandwidth.
- College has dynamic website with various interactive links.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.77

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college adopts the certain procedures and policies to maintain and utilize the infrastructural, academic and support facilities. They are maintained by various external agencies on demand as per the need and the others are maintained by the faculty members of the institution. Our institute has appointed various dealers through online /offline tendering system for purchasing computers, laptops, printer and other ICT devices. At college level, different committees constituted time to time to monitor and maintain the all amenities of the college. These committees are published in the college prospectus at the beginning of the session for the convenience of everyone. All work is done through the tender system as per prescribed norms or rules laid down by the Department of Higher Education. Generally, the work is allotted to the Public Work Department. Local technicians, carpenters, electricians etc. hired to plug in the minor faults in any of the article, equipment or material in the college.

The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement.

The steps like installation of anti-virus and formatting of computers and replacing of hardware of old computers to new computers are conducted periodically for maintaining and utilizing computers. Wi-Fi facility in some parts of the campus makes accessing online materials easier.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

67

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

**institution / non- government agencies during the year****14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.gcbhoranj.info/">https://www.gcbhoranj.info/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**450**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**450**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College Students Central Association is framed every year. The office bearers of CSCA executive and other members are nominated out of meritorious students. The president and vice president of CSCA executive are nominated from final year classes. The general secretary and joint secretary of CSCA executive are nominated from 2nd year and 1st year. Besides, class representatives are also nominated from respective classes on merit basis. The CSCA is also having student members from NSS, Rovers/Rangers, Sports, Cultural categories and various clubs and societies of college. CSCA acts as a connecting link between students and administration. CSCA actively takes part in all the events and activities of college. CSCA also receives grievances and demands from students and brings to the notice of college administration. CSCA is also involved by college administration in various projects and works as advisory body on behalf of students. CSCA president is also member of college IQAC in order to incorporate the students' perspective in administration and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni/OSA of Govt. College Bhoranj is not registered yet. However, the registration of OSA is under process. The OSA has been constituted and is functional body of the college. Regular meetings are also conducted by the association time to time to discuss the future action plans, suggestions and support to improve and the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to empower rural youth to meet the

educational, social and economic needs for a better life and to face the global challenges. The vision of the institution is to empower rural youth to meet the educational, social and economic needs for a better life and to face the global challenges. The college is committed to fulfill its mission and vision in all its endeavors and strives to work for the change in society, translating its vision to reality.

**Mission:** To provide better higher education in rural area, to make every student employable by developing right skills, develop positive attitude, leadership qualities and awareness, make students capable of earning livelihood, provide education to less privileged and deprived sections of society, inculcate moral values among the rural youth and to inculcate national spirit and respect for our culture among students and make them a good citizen, our college is proud of its organizational culture rooted in gospel values, mutual respect, personal maturity and integrity, team work programmes and activities regularly such as Special winter camp, road safety awareness, women grievance redressal, tree plantation and AIDS awareness rally etc. The students get opportunity to take participation in activities viz., quiz, debate, literary, cultural competitions, annual function, community service etc.

File Description	Documents
Paste link for additional information	<a href="https://www.gcbhoranj.info/Vision_and_mission.aspx#:~:text=To%20impart%20holistic%20quality%20education,honesty%2C%20truth%2C%20sacrifice%20etc.">https://www.gcbhoranj.info/Vision_and_mission.aspx#:~:text=To%20impart%20holistic%20quality%20education,honesty%2C%20truth%2C%20sacrifice%20etc.</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance in Govt. College Bhoranj has decentralized and democratic in nature. The Principal, IQAC and faculty members as in charges of various committees/ clubs play a crucial role in the design and implementation of policies.

IQAC makes sure that the policies and action plans are in accordance with the stated mission and vision of the college.

Admission committee- to effectively manage the online admissions, formulate admission criteria, ensure transparency, update



information related to admission on website and verification of documents.

Time Table committee- to finalize subject combinations of the courses

Career counseling cell- helps in guiding students regarding prospective future Endeavour and also help them in their personality grooming.

Prospectus committee- to revise and update the prospectus

Website committee- to place admission forms, notifications, circulars, merit lists

Student Council-Help desk to handle enquiries regarding admissions.

Student aid fund- financial weaker students were helped by providing financial aid through fund generated by the teachers through monthly collection.

WhatsApp group to communicate information among students.

Academic Grievance Readdressal cell: to deal with matters pertaining to admission, results and fee.

Women Grievance readdressal: a cell constituted at college level to address all the grievances related to gender biasness and sexual harassment.

File Description	Documents
Paste link for additional information	<a href="https://www.gcbhoranj.info/Committees.aspx">https://www.gcbhoranj.info/Committees.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration tirelessly work to maintaining high quality of teaching- learning environment and constantly emphasizes on employment related skills, life skills and nurture positive attitudes among students through curricular and co-curricular activities.

1. College is affiliated to HPU Shimla therefore follows the curriculum as designed by HPU Shimla. While few members are in board of studies and play pivotal role in designing the syllabus. The time table committee and college academic calendar sets the overall timeline for its implementation.
2. Lecture method, use of chalkboards is primarily used. In addition, charts, models, exhibitions, power point presentations and smart class room are also used.
3. Examination system is divided into CCA and End-term exam, for which date sheet is formulated by HPU Shimla. The evaluation of term-end exam is done at different centers created by HPU Shimla and CCA part is completely evaluated at respective college level such as GC Bhoranj.
4. Teachers are allowed to attend the workshops/seminars/symposia and teachers are allowed to do research.
5. Library has a collection of more than 7734 books on different subjects, subscribed 10 newspapers, 06 magazines and 04 research journal. College has 3 computer-labs & 147 computers have been installed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gcbhoranj.info/images/Criterion4_Supporting_Documents.pdf">https://www.gcbhoranj.info/images/Criterion4_Supporting_Documents.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Directorate of Higher Education Shimla (DHE) is the policy making body and controlling authority. The Principal of the college serves as the official link between the Government, Directorate of Higher Education and with the other Institutions (Universities, research institutions and other departments).

Principal is the overall head of the financial as well as administrative matters of the college. As per the guidelines issued by DHE Shimla, different committees are constituted to execute the

policies of the government. Principal acts as the Chairperson and patron of various committees and bodies. Principal coordinates with the four main sections i.e., office administration, academics, extra-curricular activities and different committees to smooth running of the institution. These committees/bodies work for alumni, anti-ragging, library affairs, purchase and grievance redressal. The Extra-curricular activities, sports, magazines, NCC, NSS, Red Ribbon club, Rovers and Rangers are looked after by convener through student representatives and class representatives. College career guidance and placement. The permanent appointments of the faculty are made by the government of Himachal Pradesh on the recommendations of HPPSC Shimla after competitive selection process. The non-teaching staff are appointed through HPSSC Hamirpur. The faculty for self-financed programmes, community college programmes and temporary faculty arranged by PTA are appointed by the principal on the recommendation of a duly constituted selection panel after duly advertising the vacancies in newspapers of repute and conducting the selection process.

File Description	Documents
Paste link for additional information	<a href="http://www.hppsc.hp.gov.in/hppsc/">http://www.hppsc.hp.gov.in/hppsc/</a>
Link to Organogram of the Institution webpage	<a href="https://www.gcbhoranj.info/About.aspx">https://www.gcbhoranj.info/About.aspx</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is completely supports and endorses the professional development.. For professional development following schemes are available:

- 1.CASbenefits to those who obtain MPhil or PhD degrees as per the Government norms and eligible for study-leave of two-years.
2. There is provision of medical leave, maternity-paternity leaveas per Himachal Pradesh govt. rules.
3. Duty leave is given to the employees for attending seminars, conferences, Orientation programs, Refresher courses and FDP etc.
4. TA/DA/CA/DA/ HRA is given for the employees as per the State Govt. norms.
5. Eligible medical-reimbursement of medical expenses or medical treatment taken by the employees.
6. All the employees are covered under GPF,NPS,GISRetirement-Gratuity, Death-Gratuity, Commutation of Pension, Family-Pension to the deceased etc.
7. Encashment of maximum 300 Earned Leave is allowed at the time of retirement.
8. Faculty members are encouraged for participation in National/International Conferences/seminar/workshops and to publish research-papers, book-chapters in journals .
9. Faculties are also inspired for PDPorganized by Teaching Learning Centre,University of Delhi under PMMNMTT scheme, HIPA Shimla, GCTE Dharamshala etc.
10. College have staff quarters for teaching (five) and non-teaching (five) staff with in the walking distance from main college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report (ACR) on PBAS proforma reflecting API Score for DPC evaluation includes all workload, class results, and administrative assignments, co-curricular, extracurricular activities and research oriented achievements.

SFS faculty under Higher Education Institute Society (HEIS) evaluated through coordinator and reviewed by the Principal-cum-Director.

Performance Appraisal System for Non-Teaching Staff is slightly different than the teaching faculty. The HoD evaluates the ACRs of laboratory staff, the office superintendent reports the ACRs of other non-teaching staff, all of which are reviewed and forwarded by the Principal to higher authorities. The librarian is appraised and reported by the Principal and reviewed by the Director of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### A. Financial Audits (Internal and External):

In all financial matters related to expenditure and purchases an established procedure under HPFR-2009 is followed with strict compliance to the audit schedules.

#### 1. Internal Financial Audits:

All cashbooks and account books duly maintained by the Principal's office are scrutinized and verified by the College Bursar which are countersigned by the Principal as such.

#### 2. Internal Physical Audit:

Department-wise physical verification of the entire stock of the institutional assets is done annually by various interdepartmental committees.

#### 3. Role of Local Audit Department(LAD) Himachal Pradesh:

A team of auditors deputed by LAD, Department of Finance, HP Govt. (part of external audit) conducts a thorough audit of college funds. Any audit objections raised by the team are accordingly settled in routine by fulfilling the asked queries up to their satisfaction.

4. External Professional Audit as done by CA: A certified chartered accountant is resourced by the Principal for the conduction of financial audits related NSS, SFS and PTA with the completion of financial year.

5. State Project Director, Rashtriya Uchchatar Shiksha Abhiyan (SPD-RUSA) conducts audit of RUSA funds.

**6. Statutory Audit:**

A team constituted by AGHP Shimla works on behalf of AGHP and generates audit reports related to staff salary, medical reimbursement, travelling expenses, office expenses etc. as disbursed through government treasury (Himkosh). The audit is conducted as per audit mandate laid down in the constitution of India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2.02893

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**A. Sources of Funds (government/ non- government organizations):**  
Himachal Pradesh Government is the principal source as far as allotment of funds is concerned. So far we have received infrastructure development grant under RUSA , Utkrisht Mahavidyalaya Yojana Grant, Building Fund Common Pool ( annual basis).

**B. Other Resources of Funds:**

Fees & Fund collected from Students, PTA fund, Fee collected from the students enrolled in SFS courses under HEIS.



### C. Strategies for mobilization and optimal utilization of resources and funds:

1. Proposals for RUSA Grant from central government are duly submitted as an institutional development plan (IDP). The funds thus received from the state government are utilized as per the specifications under special heads. The requisite committees are constituted for purposeful execution of variously defined works and judicious utilization of the sanctioned amount.

2. Utkrisht Mahavidyalaya Yojana grant was also utilized on the same adopted parameters.

3. There is a practice of getting Building Fund (Common Pool) allocation for maintenance and renovation of the college building from the Director of Higher Education (DoHE), Himachal Pradesh. The desired work is accomplished under the due supervision of Building Fund Committee as approved of from DoHE.

4. Fees and Funds collected from Students viz, Amalgamated Fund, PTA Fund etc. are disbursed towards various works in which College-Bursar plays an important role for all these financial transactions.

Himachal Pradesh Financial Rules (HPFR-2009) of HP Govt. is strictly followed for head-wise utilization of all financial matters. Most preferably Government e-Marketplace (GeM-portal) is accessed for availing the required set of items.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Quality Assurance Strategies and Processes:

In consonance with IQAC we have designed and executed various quality initiatives with the start of every academic session.

Annual prospective plan, Curricular and Co-curricular activities and Annual Academic Calendar for respective sessions was accordingly

prepared and executed.

Students Charter was created as an essential guideline document for the student community and subsequent delivery of services.

Earnest efforts with ICT enabled facilities have been made to enhance quality delivery of teaching learning aspects.

**Review of Teaching Learning Processes and Methodology of Operations:**

Subsequent to the proposals and their execution as reviewed in frequent IQAC meetings, many new improvisations were introduced at the level of different fronts of academics, sports and extension.

In conformity to quality criteria designed by NAAC we have started the trend of doing Academic Audit of institution's academic output. Experts with refined acumen from reputed HEIs were resourced for the job.

Teaching learning process is accordingly enhanced by taking curriculum feedback from students via generating google forms and from the parents as major stakeholders by conducting PTA meetings.

Formulation and attainment of POs and COs is done by grade-wise categorization of students and the improvements were accordingly carried to next session.

File Description	Documents
Paste link for additional information	<a href="https://www.gcbhoranj.nfo/IQAC_files.aspx">https://www.gcbhoranj.nfo/IQAC_files.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution outlines its systematic approach to reviewing and enhancing the teaching-learning process, operational structures, and learning outcomes. This review is carried out at regular intervals through the Internal Quality Assurance Cell (IQAC). The IQAC plays a pivotal role in evaluating the effectiveness of teaching methodologies, identifying areas for improvement, and implementing strategies for incremental progress. Through comprehensive

assessments, feedback mechanisms, and data analysis, the institution records and monitors improvements across various academic and operational activities. This ongoing review process ensures that the institution remains responsive to emerging educational trends and continues to elevate its overall quality standards, fostering a dynamic and student-centered learning environment.

The IQAC has well defined the program learning outcomes ( POs) and course learning outcomes ( COs) and these are displayed on college website. The attainment of POs and COs is also measured.

File Description	Documents
Paste link for additional information	<a href="https://www.gcbhoranj.info/Download/Learning-Outcomes.pdf">https://www.gcbhoranj.info/Download/Learning-Outcomes.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gcbhoranj.info/annual_reports.aspx">https://www.gcbhoranj.info/annual_reports.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Bhoranj (Tarkwari) is dedicated to fostering gender equity and creating an inclusive environment. The institution actively supports the academic and personal growth of female students through various initiatives:

1. **Gender Sensitization Seminars:** Regular seminars and programmes educate students and faculty on gender-related issues and stereotypes.
2. **Women's Grievances Redressal Cell:** The cell addresses women's welfare through health camps, counselling, and empowerment initiatives.
3. **Women Empowerment Programmes:** Activities promoting leadership, professional training, and women's rights are conducted, including International Women's Day celebrations with workshops and cultural events.
4. **Girls' Common Room:** A well-equipped room, named after Savitribai Phule, provides amenities like mirrors, a water cooler, and a sanitary napkin vending machine.
5. **Safety Measures:** Comprehensive protocols ensure student safety on campus.
6. **Scholarships & Fee Exemptions:** Female students receive financial aid, age relaxation in admissions, and tuition fee waivers for bonafide Himachali girls.
7. **Annual Gender Action Plan:** The Women Development Cell implements yearly plans promoting awareness and inclusion.
8. **Medical Facilities & Suggestion Boxes:** An MI Room provides healthcare, and suggestion boxes facilitate open communication.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gcbhoranj.info/images/1726076856wgrc%20action%20plan.pdf">https://www.gcbhoranj.info/images/1726076856wgrc%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gcbhoranj.info/images/17898637267.1.1%20Gender%20Equity%20DOCS.pdf">https://www.gcbhoranj.info/images/17898637267.1.1%20Gender%20Equity%20DOCS.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**B. Any 3 of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management Practices at Government College Bhoranj(Tarkwari)**

Government College Bhoranj (Tarkwari) has implemented effective waste management practices, ensuring environmental sustainability. The institution conducts regular audits to enhance waste disposal methods and raise environmental consciousness. Waste segregation at the source is facilitated through the strategic placement of the blue and green bins, encouraging the separation of biodegradable and non-biodegradable waste. Additionally, a vermibed has been installed for vermicomposting, turning organic waste into nutrient-rich compost. Cleanliness programmes further demonstrate the college's commitment to managing waste efficiently.

For biomedical waste management, the college utilizes a vermicomposting unit, an eco-friendly initiative where earthworms decompose organic waste into compost. This practice reduces waste while promoting sustainability and environmental awareness, contributing to a cleaner and greener campus.

In the case of hazardous chemical and radioactive waste management, a dedicated waste pit has been established for the safe disposal of chemicals, glassware, and other hazardous materials. This system prevents environmental contamination and ensures compliance with environmental standards.

Through these initiatives, G.C. Bhoranj has demonstrated a systematic and sustainable approach to waste management, fostering a culture of environmental responsibility. These efforts not only ensure campus cleanliness but also educate students about eco-friendly practices, enhancing their awareness of sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**A. Any 4 or all of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Government College Bhoranj (Tarkwari) actively promotes diversity and inclusion, exemplifying a commitment to constitutional rights**



and responsibilities in rural Himachal Pradesh. Through various initiatives, the college fosters a welcoming environment and educates students on their rights, duties, and obligations.

To celebrate cultural diversity, events such as "UMANG Fest," "AAGHAZ," and HPU Inter-College Youth Festivals bring together students from regions like Hamirpur, Mandi, Chamba, Kinnaur, Bihar, Uttar Pradesh, and Chhattisgarh. These events showcase regional dances like Naati, Jhamakda, Bhangra, and Gidda, reflecting India's multiculturalism. The college publication Tarika provides a platform for multilingual students, while activities like language classes, literary competitions, and interfaith dialogues further promote linguistic and regional diversity.

To ensure socioeconomic inclusion, the college supports disadvantaged students through initiatives like the Book Bank and the Student Aid Fund, which offers scholarships of ₹1,000. Himachali girls receive fee concessions, and SC, ST, and OBC students benefit from government scholarships. Awareness campaigns, debates, and essay contests educate students about constitutional obligations. The Preamble of the Indian Constitution is prominently displayed to highlight values like equality, fraternity, and political responsibility.

NSS activities, including the Swachh Bharat Mission and Environment Day, foster social responsibility and environmental awareness. Faculty and staff also serve during elections, reinforcing democratic principles and active citizenship. These efforts collectively promote diversity, inclusion, and a strong sense of civic duty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution like GC Bhoranj to their constitutional obligations is crucial for fostering a sense of responsibility and civic awareness. The Constitution of India lays down the fundamental rights, duties, and values that guide the



actions of every citizen. Educating students and staff about these principles helps them understand the importance of democratic values such as justice, equality, liberty, and fraternity.

By emphasizing constitutional rights like the right to equality, freedom of speech, and the right to education, individuals can become more aware of the protections and freedoms they enjoy. Alongside this, highlighting the fundamental duties enshrined in the Constitution, such as respecting the nation's ideals, promoting harmony, and protecting the environment, cultivates a sense of responsibility and national pride.

Workshops, seminars, and discussions can be organized to ensure that both students and employees are aware of their rights and responsibilities as citizens. It is equally important to encourage active participation in societal development through community service, voting, and respecting diverse viewpoints. Such sensitization efforts lead to the creation of informed, responsible citizens who contribute positively to society and uphold the values enshrined in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G.C. Bhoranj actively organizes and celebrates various national and international commemorative days, events, and festivals to promote awareness and knowledge among students. These celebrations include National Mathematics Day, dedicated to the contributions of Srinivasa Ramanujan, fostering an appreciation for mathematical sciences. International Women's Day is celebrated to honor women's achievements and advocate for gender equality. Similarly, National Science Day highlights the significance of scientific innovations, commemorating C.V. Raman's discovery of the Raman Effect. The institution also observes World AIDS Day to spread awareness about HIV/AIDS prevention and to promote compassion and solidarity for those affected.

Through these events, the institution cultivates an environment of inclusivity, intellectual growth, and social responsibility. Students actively participate in seminars, workshops, and awareness campaigns organized on these occasions, enhancing their understanding of societal and global challenges. These celebrations not only instill a sense of national pride and global citizenship but also encourage students to contribute positively toward societal progress.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Sparkle Initiative: Cultivating Cleanliness Awareness in Students at Government College Bhoranj (Tarkwari)**  
**Objectives:** The Sparkle Initiative focuses on promoting cleanliness, hygiene, and community engagement, aiming to create a cleaner environment that supports both individual well-being and community health. **Context:** The initiative reflects the college's belief in holistic education, emphasizing cleanliness as crucial for student health, the learning environment, and overall community responsibility. **Practice:** The Sparkle Initiative began with the 'Swachh Bharat Abhiyan,' where students led cleanliness drives on campus and in adopted villages, cleaning rainwater harvesting systems, promoting sanitation, and reducing single-use plastic through awareness campaigns and eco-friendly practices.

**Evidence of Success:** Reduced plastic use, increased cleanliness participation, fostering responsibility culture.

**Challenges and Resources:** Sustaining behavior change, resource management needs financial aid, materials, and community collaboration.

**Best Practice 2: Awareness about Holistic Development of Students**  
**Objectives:** This initiative promotes intellectual, emotional, physical growth and societal engagement.

**Context:** The college ensures students excel academically while developing personally and socially.

**Practice:** Intellectual growth is fostered through workshops, sports promote physical well-being, and emotional growth is supported by counselling and leadership activities.

**Evidence of Success:** Active student participation has enhanced skills and confidence, reflected in improved placements, entrepreneurial ventures, and higher studies enrollment.

**Challenges and Resources:** Measuring holistic development remains challenging, and adapting strategies for a growing student body requires effective resource management.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Government College Bhoranj: Bridging the Education Gap in Rural Areas

**Providing Better Higher Education in Rural Areas:** Government College Bhoranj (Tarkwari) is dedicated to delivering quality higher education in rural areas, bridging the gap between urban and rural educational opportunities. The institution offers well-equipped classrooms, libraries, and laboratories to support a conducive learning environment.

**Qualified Faculty:** A team of passionate, qualified faculty ensures students receive a high standard of education, comparable to urban institutions.

**Updated Curriculum:** The college regularly updates its curriculum to meet job market demands, integrating technology, modern teaching methods, and practical exposure to foster critical thinking and creativity.

**Making Every Student Employable by Developing the Right Skills:** Vocational training programs and soft skills workshops enhance students' employability by offering hands-on experience and developing communication, teamwork, and adaptability.

**Career Guidance and Placement Cell:** The college's Career Guidance and Placement Cell provides career counselling, skill development, and placement support, ensuring a smooth transition from academics to careers.

**Developing Positive Attitudes, Leadership Qualities, and Awareness:** Leadership programs and community engagement activities nurture leadership skills, social responsibility, and societal awareness.

**Inculcating Moral Values, National Spirit, and Respect for Culture:** Value-based education and cultural celebrations instil moral values,

national spirit, and respect for diverse cultures.

**Distinctiveness :** The college's achievements include securing second position in a technical act and demonstrating excellence in sports.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year(2023-24)

1. Establish an English Language Lab with language learning software, audio-visual aids, and a faculty coordinator.
2. Launch official Facebook and YouTube platforms to share updates, educational videos, and engage students in content creation.
3. Develop an Online Student Grievance Redressal Portal ensuring ease of use and confidentiality.
4. Apply for NCC approval from the concerned authority.
5. Organize national/international conferences with hybrid participation, inviting experts and encouraging student paper presentations.
6. Optimize ICT resources by improving accessibility, updating software/hardware, and conducting technology workshops.
7. Document and encourage institutional best practices for innovation.
8. Conduct village adoption programs with NSS collaboration.
9. Establish industry collaborations through MoUs.
10. Plan annual blood donation camps.
11. Promote SWAYAM courses as add-ons for students.
12. Conduct academic, gender, energy, and green audits, assigning specific committees.
13. Enhance career guidance via activity calendars and job fairs.
14. Form committees for youth festivals and cultural activities.
15. Organize self-defence training for girls, involving NGOs and celebrating Women's Day.
16. Launch green campus initiatives like tree plantation drives and beautification committees.

