



ACTION TAKEN REPORT ON THE BASIS OF FEEDBACK RECEIVED FROM STUDENTS FOR THE SESSION OF 2024-25

After the analysis of the feedback received from the students the analysis report was submitted to IQAC.

Following action was taken by IQAC based on the suggestions received from students.

Suggestions by Students	Action Taken by IQAC
Some more books in the library should be added.	To address the students' suggestions, IQAC undertook measures to strengthen library facilities through the addition of competitive examination books, journals, and magazines. Furthermore, steps were initiated towards the establishment of a Digital Library to support digital learning and research activities.
Change the syllabus according to new technology and contemporary requirements.	IQAC proposed the introduction of more Add-on Courses through HPKVN and SWAYAM and encouraged the optimum use of IT Lab and Digital Library resources to supplement curriculum learning.
Personal Commerce Lab should be established.	A lab has been established.
College campus should be made more beautiful.	Campus beautification and Green Campus initiatives were undertaken through NSS, Eco Club and Campus Development Committee.
Students appreciated the teaching-learning process and teachers.	IQAC resolved to continue quality teaching practices through academic monitoring, orientation programmes, academic calendar implementation and faculty development initiatives.


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ACTION TAKEN REPORT ON THE BASIS OF FEEDBACK RECEIVED FROM TEACHERS FOR THE SESSION OF 2024-25

Action taken report on the basis of feedback received from teachers for the session of 2024-25

After the analysis of the feedback received from the teachers the analysis report was submitted to IQAC. Following action was taken by IQAC based on the suggestions received from teachers.

Suggestions by Teachers	Action Taken by IQAC
Greater focus should be given to skill development.	IQAC approved the introduction of more Add-on Courses through HPKVN and SWAYAM and promoted skill-based learning through laboratory, language lab and IT lab activities.
Introduction of postgraduate programmes, additional courses and enhanced practical training.	IQAC promoted academic enrichment by organizing the International Conference 'RISE 2025', encouraging faculty and students to engage in research activities, knowledge exchange, and scholarly discussions.
Need for strengthening academic environment and employability-oriented education.	IQAC prepared a comprehensive Academic Calendar, promoted industry and institutional collaborations through MoUs, and encouraged career-oriented activities and competitive examination preparation.
Enhancement of research and academic opportunities.	Faculty members were encouraged to publish research/review papers and undertake research projects. International conferences were also proposed.

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ACTION TAKEN REPORT ON THE BASIS OF FEEDBACK RECEIVED FROM ALUMNI FOR THE SESSION OF 2024-25

Action taken report on the basis of feedback received from alumni for the session of 2024-25

After the analysis of the feedback received from the alumni's the analysis report was submitted to IQAC. Following action was taken by IQAC based on the suggestions received from alumni.

Suggestions by Alumni	Action Taken by IQAC
Extra-curricular and non-academic activities should be balanced with academics to avoid affecting study time.	IQAC prepared a comprehensive Academic Calendar to ensure proper balance between academic and co-curricular activities and maintain academic quality.
Curriculum should include local literature such as works of Himachali and Pahari writers.	The suggestion was forwarded to the concerned departments and faculty members were encouraged to incorporate regional literary content wherever permissible within the curriculum framework.
More focus should be given to teaching-learning activities and academic quality.	IQAC ensured strict adherence to the Academic Calendar and strengthened academic monitoring mechanisms.
Curriculum should improve employability opportunities.	IQAC encouraged industry collaborations through MoUs, career-oriented programmes, add-on courses, competitive examination support and skill-development activities.

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