



Office of the Principal,

Govt. College Bhoranj, Distt. HAMIRPUR (H.P.) 177025

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No. EDN-GCB(E-23)2021-22 845

Dated : 28/12/2022

To

Registrar

Himachal Pradesh University

Summer Hills Shimla-5 HP

Subject : Submission of feedback on curriculum for the Session 2021-22.

Sir

This is brought to your kind notice that the IQAC of Govt. Degree College Bhoranj(Tarkwari) has taken feedback from various stakeholders like students, teachers and alumni regarding the syllabi and curriculum implemented by H.P. University Shimla. In the analysis of feedback report it was suggested by teachers that skill based courses should also have practical courses, suggestions must be taken from concerned teachers while designing the syllabus. Alumni suggested to give more emphasis on job oriented programs and students suggested to fill the vacant post, sports facilities and more library books.

The report of feedback received from students, teachers and alumni in respect of Govt. Degree College Bhoranj(Tarkwari) Distt. Hamirpur is enclosed herewith for your kind consideration and necessary action.

Thanking You

Yours Faithful
Principal
Govt. College Bhoranj (Tarkwari)
Distt. Hamirpur (H.P.) - 177025



Government College Bhoranj (Tarkwari)

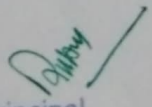
District Hamirpur (H.P.) 177025

STUDENTS FEEDBACK ON CURRICULUM 2021-22

Analysis of feedback from students on Curriculum for the Session 2021-22. The students are the most important stakeholders of higher Education systems. The interest and participation of students at all levels in both internal quality assurances have to play a key role. From current academic Session 2021-22, college has started online feedback through Google form. We have collected online feedback from our under graduate students. A special five point scale feedback form on the curriculum is developed. We have received total 292 student's online feedback on curriculum designing and analyzed.

Questions	Excellent	Very Good	Good	Average	Poor
Q1	27.1	29.1	33.6	8.6	1.7
Q2	16.4	19.9	44.2	17.1	2.4
Q3	18.2	30.1	40.1	8.9	2.7
Q4	35.6	31.2	24.7	6.2	2.4
Q5	21.6	28.1	37.7	7.9	4.8
Q6	17.8	30.1	39	9.9	3.1
Q7	19.5	30.1	41.4	6.8	2.1
Q8	27.1	35.6	25.3	8.2	3.8
Q9	33.6	31.2	26.4	5.1	3.8
Average	24.10	29.49	34.71	8.74	2.98

Feedback analysis : According to the Table given above for the academic Session 2021-22, 24% of students have responded that different components of curriculum like sequence, size of syllabus, its relevance, books in library, interest generated by the teacher, objective of the curriculum and completion of syllabus was found excellent, followed by 29% very good, 34% good, average 8% and 2% poor. This reveals that the BoS at university level and teachers at college level have put their best efforts in the design and implementation of curriculum.


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TEACHER FEEDBACK ON CURRICULUM 2021-22

Analysis of feedback from teachers on Curriculum for the Session 2021-22. The teachers are the most important stakeholders of higher Education systems. The interest and participation of teachers at all levels in both internal quality assurances have to play a key role. From current academic Session 2021-22, college has started online feedback through Google form. We have collected online feedback from our under graduate teachers. A special five point scale feedback form on the curriculum is developed. We have received total 19 teachers online feedback on curriculum designing and analyzed.

Questions	Excellent	Very Good	Good	Average	Poor
Q1	63.2	36.8	0	0	0
Q2	42.1	52.6	1	0	0
Q3	42.1	57.9	0	0	0
Q4	26.3	52.6	10.5	10.5	0
Q5	26.3	47.4	10.5	15.8	0
Q6	42.1	47.4	10.5	0	0
Q7	31.6	52.6	15.8	0	0
Q8	57.9	36.8	1	0	0
Q9	31.6	52.6	15.8	0	0
Average	40.36	48.52	7.23	2.92	0.00

Feedback analysis of Table No.1 for the academic Session 2021-22, 40% of teachers have responded that different components of curriculum like suitability of the course, learning objectives, its usefulness, career orientation, up gradation of curriculum, theory practical balance, relevance of books recommended and the value added by the skill enhancement course was found excellent, followed by 48 % very good, 7% good and 3% have rated it average. This reveals that the BoS at university level and teachers at college level have put their best efforts in the design and implementation of curriculum.

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ALUMNI FEEDBACK ON CURRICULUM 2021-22

Analysis of feedback from Alumni on Curriculum for the Session 2021-22. The Alumni are the most important stakeholders of higher Education systems. The interest and participation of Alumni at all levels in both internal quality assurances have to play a key role. From current academic Session 2021-22, college has started online feedback through Google form. We have collected online feedback from our Alumni. A special five point scale feedback form on the curriculum is developed. We have received total 17 Alumni online feedback on curriculum designing and analyzed.

Questions	Excellent	Very Good	Good	Average	Poor
Q1	35.3	47.1	17.6	0	0
Q2	35.3	41.2	23.5	0	0
Q3	29.4	41.2	29.4	0	0
Q4	23.5	29.4	47.1	0	0
Q5	23.5	52.9	17.6	1	0
Q6	35.3	17.6	47.1	0	0
Q7	23.5	29.4	35.3	11.8	0
Q8	35.3	35.3	23.5	1	0
Q9	29.4	29.4	41.2	0	0
Average	30.06	35.94	31.37	1.53	0.00

Feedback analysis :

Feedback analysis of above Table for the academic Session 2021-22. 30% of alumnus have responded that different components of curriculum prescribed during the course, quality of education, course content delivery, fulfilling expectations, academic initiatives taken, new skill development programme other than syllabus, relevance of degree with present job, development activities and motivation for higher study found excellent, followed by 35% - Very good, 31% good. However only 1.5% of alumnus has rated different components of the curriculum average and recommended improvement in it. As per the response of alumnus it reveals that the Board of Studies at University level and teachers level has put their best efforts in the designing and implementation of curriculum.

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