



Govt. College Bhoranj (Tarkwari)  
Hamirpur, Himachal Pradesh

**SESSION: 2016-2017**

2<sup>nd</sup> Cycle of NAAC Accreditation

Criterion 1: Curricular Aspects

Key Indicator 1.4: Feedback System

Metric 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on feedback is made available on institutional website(Yes or No) .

**FEEDBACK TYPE: OFFLINE**

WEBSITE ADDRESS: [https://www.gcbhoranj.info/feedback\\_analysis.aspx](https://www.gcbhoranj.info/feedback_analysis.aspx)

| Sr. No | Content  |
|--------|--|
| 1      | Teacher Feedback on Curriculum.                |
| 2      | Sample Teacher feedback form from stakeholder. |
| 3      | Student Feedback on Curriculum.                |
| 4      | Sample Student feedback form from stakeholder  |

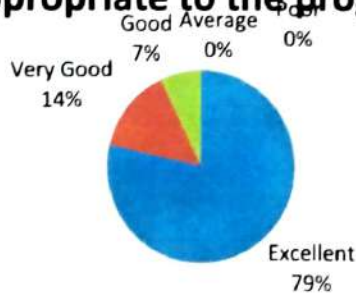
**Government College Bhoranj(Tarkwari)**  
**District Hamirpur (H.P.) 175025**  
**Session 2016-2017**  
**Teachers Feedback on Curriculum**

**Analysis of feedback from Teachers on curriculum for the session 2016-17**

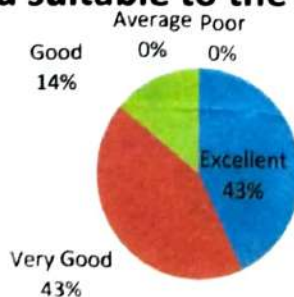
The feedback on curriculum was collected from the teachers. The main objective was to evaluate the suitability of the course ,learning objectives, its usefulness , career orientation , upgradation of curriculum,theory/practical balance,relevance of books recommended and the value added by the skill enhancement course. The feedback taken on different components of curriculum was taken from the teachers and is tabulated in Table No.1

| Questions | Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|-----------|------|---------|------|
| Q1        | 78.6      | 14.3      | 7.1  | 0.0     | 0.0  |
| Q2        | 42.9      | 42.9      | 14.3 | 0.0     | 0.0  |
| Q3        | 42.9      | 42.9      | 14.3 | 0.0     | 0.0  |
| Q4        | 7.1       | 71.4      | 14.3 | 7.1     | 0.0  |
| Q5        | 21.4      | 50.0      | 21.4 | 7.1     | 0.0  |
| Q6        | 42.9      | 35.7      | 14.3 | 7.1     | 0.0  |
| Q7        | 35.7      | 42.9      | 14.3 | 0.0     | 7.1  |
| Q8        | 35.7      | 28.6      | 28.6 | 7.1     | 0.0  |
| Average   | 38.4      | 41.1      | 16.1 | 3.6     | 0.9  |

**Q1. The learning objective are clear and appropriate to the program**



**Q2.The curriculum and syllabus are well organised and suitable to the program**

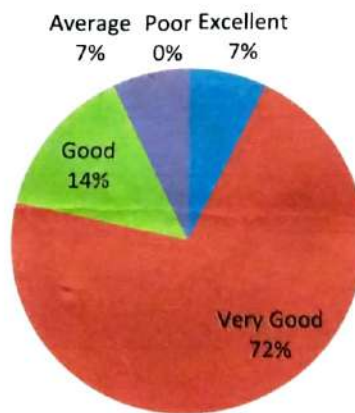


61✓

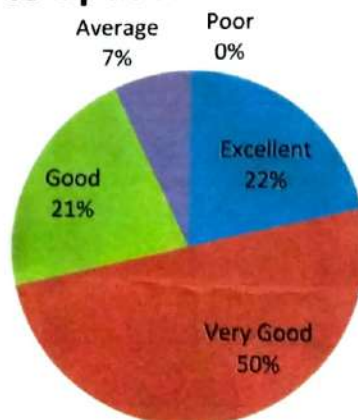
**Q3. The textbooks/ reference books are well suited to the course**



**Q4. The system followed by the university for the design and development of Curriculum is effective**



**Q5. Provision to update curriculum time to time**



*thm*

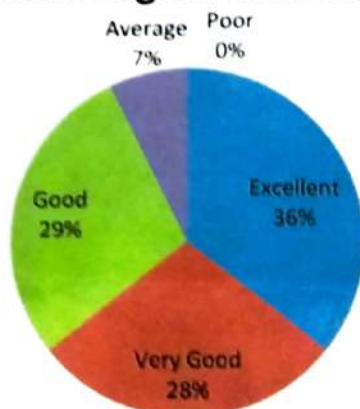
**Q6. How do you rate the distribution of contact hours among the course components**



**Q7. The curriculum has a good balance between theory and practical**



**Q8. How do you rate electives offered in relation to the technological advancements**



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Feedback analysis of Table No1 for the academic Session 2016-17, 38.4% of teachers have responded that different components of curriculum like suitability of the course ,learning objectives, its usefulness , career orientation , upgradation of curriculum,theory/practical balance,relevance of books recommended and the value added by the skill enhancement course was found excellent,followed by 41.6 % very good,16.1% good. However 3.6 % of teachers have rated different components of the curriculum average and recommended improvement in it . This reveals that the BoS at university level and teachers at college level have put their best efforts in the design and implementation of curriculum.

Sign

  
Principal  
Govt. College Bhoranj (Tarkwari)  
Distt. Hamirpur (H.P.) - 177025



Government College Bhoranj (Tarkwari)  
District Hamirpur (H.P.) 177025

Teachers Feedback on Curriculum

Session: 2016-17

Rate the particulars by putting tick mark in appropriate cell.

| Sr.No. | Particulars  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | The learning objectives are clear and appropriate to the program.                                | ✓         | .         |      |         |      |
| 2      | The curriculum and syllabus are well organized and suitable to the program                       | ✓         |           |      |         |      |
| 3      | The text Books/Reference Books are well suited to the course.                                    |           | ✓         |      |         |      |
| 4      | The system followed by the university for the design and development of curriculum is effective. |           | ✓         |      |         |      |
| 5      | Provision to update curriculum time to time  | ✓         |           |      |         |      |
| 6      | How do you rate the distribution of contact hours among the course components?                   | ✓         |           |      |         |      |
| 7      | The curriculum has a good balance between theory and practical.                                  |           | ✓         |      |         |      |
| 8      | How do you rate the electives offered in relation to the technological advancements.             | ✓         |           |      |         |      |

Dr. Rajeev Kumar

Name and Signature of Teacher:

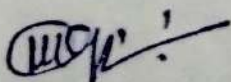
Rajeev

2.16-17

## Teachers Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

| Sr.No. | Particulars  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | The learning objectives are clear and appropriate to the program.                                |           | ✓         |      |         |      |
| 2      | The curriculum and syllabus are well organized and suitable to the program                       | ✓         |           |      |         |      |
| 3      | The text Books/Reference Books are well suited to the course.                                    |           | ✓         |      |         |      |
| 4      | The system followed by the university for the design and development of curriculum is effective. |           | ✓         |      |         |      |
| 5      | Provision to update curriculum time to time  | ✓         |           |      |         |      |
| 6      | How do you rate the distribution of contact hours among the course components?                   | ✓         |           |      |         |      |
| 7      | The curriculum has a good balance between theory and practical.                                  |           | ✓         |      |         |      |
| 8      | How do you rate the electives offered in relation to the technological advancements.             |           | ✓         |      |         |      |



Dr. Manoj Dogra  
Name and Signature of Teacher:

**Government College Bhoranj(Tarkwari)**  
**District Hamirpur (H.P.) 175025**  
**Session 2016-2017**

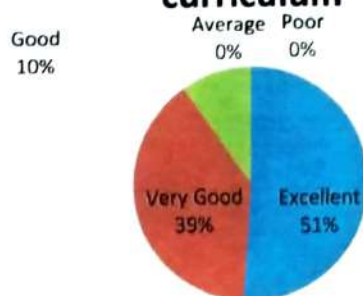
**Student Feedback on Curriculum**

**Analysis of feedback from students on curriculum for the session 2016-17**

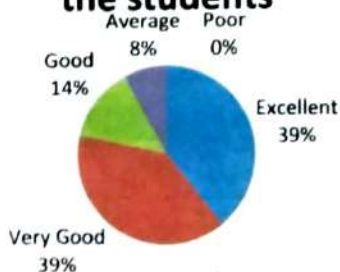
The feedback on curriculum was collected from the students. The main objective was to evaluate the suitability of the course ,its usefulness , career orientation , interest generated by the teacher and the value added by the skill enhancement course. The feedback taken on different components of curriculum was taken from the students and is tabulated in Table No.1

|                | Excellent    | Very Good    | Good        | Average     | Poor     |
|----------------|--------------|--------------|-------------|-------------|----------|
| Q1             | 50.98        | 39.22        | 9.8         | 0           | 0        |
| Q2             | 39.22        | 39.22        | 13.73       | 7.84        | 0        |
| Q3             | 39.22        | 49.02        | 9.8         | 1.96        | 0        |
| Q4             | 58.82        | 25.49        | 15.69       | 0           | 0        |
| Q5             | 45.1         | 43.14        | 11.76       | 0           | 0        |
| Q6             | 50.98        | 45.1         | 3.92        | 0           | 0        |
| Q7             | 49.02        | 31.37        | 19.61       | 0           | 0        |
| Q8             | 52.94        | 31.37        | 15.69       | 0           | 0        |
| <b>Average</b> | <b>48.28</b> | <b>37.99</b> | <b>12.5</b> | <b>1.23</b> | <b>0</b> |

**Q1. The sequence of the courses in the curriculum**



**Q2. Size of syllabus in terms of the load on the students**



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**Q3. Whether the syllabus is career oriented?**



**Q4. Interest generated by teacher regarding syllabus of your course?**

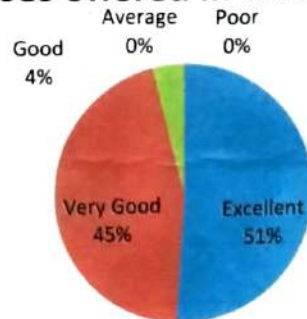


**Q5 What is your opinion about library holding for syllabus of your course?**



*Signature*

**Q6 How do you rate the skill enhancement courses offered in curriculum?**



**Q7 The objective stated to each of the course.**





**Q8 Almost entire syllabus was covered in the class by the teacher?**



*blm*

Feedback analysis of Table No1 for the academic Session 2016-17, 48.28% of students have responded that different components of curriculum like sequence, size of syllabus, its relevance, books in library, interest generated by the teacher, objective of the curriculum and completion of syllabus was found excellent, followed by 37.99 % very good, 12.5% good, average 1.23% and poor nil. This reveals that the BoS at university level and teachers at college level have put their best efforts in the design and implementation of curriculum.

  
Principal  
Govt. College Bhoranj (Tarkwari)  
Distt. Hamirpur (H.P.) - 177025

  
(C. Phaveen Kumari)  
Asst. Prof.  
G.C. Bhoranj

Government College Bhoranj (Tarkwari)  
District Hamirpur (H.P.) 177025  
Session: 2016-17  
Students Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

| Sr. no. | Particulars  | Excellent | Very Good | Good | Average | Poor |
|---------|--|-----------|-----------|------|---------|------|
| 1       | The sequence of the courses in the curriculum                            | ✓         |           |      |         |      |
| 2       | Size of syllabus in terms of the load on the students                    |           | ✓         |      |         |      |
| 3       | Whether the syllabus is career oriented ?                                |           | ✓         |      |         |      |
| 4       | Interest generated by teacher regarding syllabus is ?                    | ✓         |           |      |         |      |
| 5       | What is your opinion about library holding for syllabus of your course ? |           | ✓         |      |         |      |
| 6       | How do you rate the skill enhancement courses offered in curriculum?     | ✓         |           |      |         |      |
| 7       | The objective stated to each of the course                               | ✓         |           |      |         |      |
| 8       | Almost entire syllabus was covered in the class by the teacher           |           | ✓         |      |         |      |

Any Suggestions : \_\_\_\_\_

Name of Student (Optional): Aushay kumar.  
Semster/Year: 5<sup>th</sup> semester BBA



Government College Bhoranj (Tarkwari)  
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Session: 2016-17  
Students' Feedback on Curriculum

Rate the particulars by putting tick mark in appropriate cell.

| Sr. no. | Particulars  | Excellent | Very Good | Good | Average | Poor |
|---------|--|-----------|-----------|------|---------|------|
| 1       | The sequence of the courses in the curriculum                            | ✓         |           |      |         |      |
| 2       | Size of syllabus in terms of the load on the students                    |           | ✓         |      |         |      |
| 3       | Whether the syllabus is career oriented ?                                | ✓         |           |      |         |      |
| 4       | Interest generated by teacher regarding syllabus is ?                    | ✓         |           |      |         |      |
| 5       | What is your opinion about library holding for syllabus of your course ? |           | ✓         |      |         |      |
| 6       | How do you rate the skill enhancement courses offered in curriculum?     | ✓         |           |      |         |      |
| 7       | The objective stated to each of the course                               | ✓         |           |      |         |      |
| 8       | Almost entire syllabus was covered in the class by the teacher           | ✓         |           |      |         |      |

Any Suggestions : \_\_\_\_\_

Name of Student (Optional): Anjali Thakur.

Semster/Year: BA 3<sup>rd</sup> semester